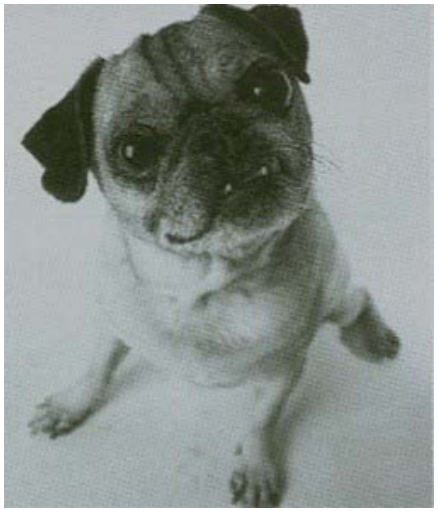
The Blasphemy Game

How do we ensure that all teachers are committed to the concept of integrating the Work, Employment and Enterprise statements into their teaching programs?

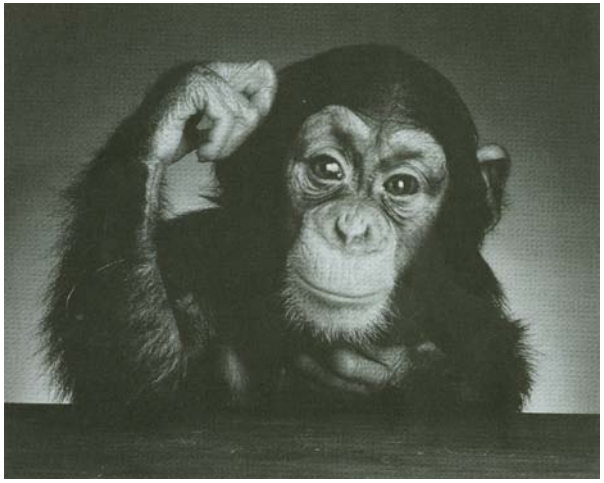
Our Values Determine Our Likely Level of Commitment

The Blasphemy Game.

What Would You HATE to Hear Someone Say About the Quality and Relevance of your KLA area?



What Were Our Blasphemies?



Identifying the Common Blasphemy

Example: Banking Blasphemies

- *They Give No Service and the Tellers Are Rude*
- *There Are Always Long Queues*
- *They Keep Closing Down Putting in Machine*

COMMON THEME …

"They give lousy service"

What Values are these blasphemies reflecting?

Banking Example … Common Theme Was: "They Give Lousy Service".

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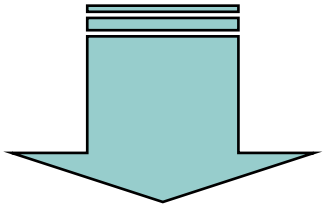
The value held is…
We value friendly and efficient customer service.

Talking Values

- What Are the Values That We Think We Stand for?
- Who determines them?
- How do we articulate them?
- When the going gets a bit chaotic, what do we fall back on?

Effective support programs have staff who subscribe to a common set of values, underpinning teaching and learning



And ensure that support and professional learning offered match these values and make them explicit.

Evaluating Current Practice

- What were some of the teaching strategies that were successful in engaging students?
- Under what classroom conditions was learning most successful?
- How did we use outside ‘specialists’ to provide greater context to subject content?

- What can we do to strengthen or improve our current classroom practices and Teaching Programs?